Target Month/Period	Deliverable/Outcome	Status
YEAR 1		
AUGUST '17	POSITION AUTHORIZED	COMPLETE
SEPTEMBER '17	RECRUITING	COMPLETE
OCTOBER '17	HIRED	COMPLETE
NOVEMBER – JANUARY '18	 Create work plan Develop working career pathways framework from grade 7 – 20/wkfce 	 COMPLETE COMPLETE Two are complete
	 Three initial Career Pathways finalized (construction, health sciences, advanced manufacturing) Networking - Professional, organizational, and initiative oriented in 3 priority areas 	(working with VTC on third; anticipated completion date: April 2018) 4. ONGOING
FEB to APRIL '18	 Specific program requirements & curriculum identified for 3 occupational pathways within each of Construction, Health Science, and Manufacturing (I.E. plumbing, nursing, CNC machinist) Career Pathways presented to SWBD and SBE, approved by both Begin marketing of Career Pathways 	
MAY-JULY 2018	 Degin marketing of career ratiways Training completed in select regions to help develop institutional/regional capacity for career pathways model. Tools & Materials to help implementation of the first three in middle & high schools developed. Continue marketing of Career Pathways 	
YEAR 2 AUGUST 2018	 Complete "green-up" review of curriculum and standards to ensure new career pathways programs include "green" and sustainability content, skill and knowledge development where appropriate FIRST THREE OCCUPATIONAL AREAS COMPLETE and ready for CTE centers to begin adopting, implementing, and recruiting students for the 2019-2020 school year 	
SEPTEMBER 2018	 Middle school requirements identified, broadly, for Construction, Health Science, Manufacturing 	

	2. Meet with CTE staff, employers,
	postsec partners and other
	stakeholders to identify potential
	pitfalls
	3. Begin planning for fiscal alignment of
	grant dollars to Career Pathways
OCTOBER-NOVEMBER	1. Complete implementation and
2018	statewide evaluation/monitoring plan
	developed for first three CPs
	2. Host forum with middle school and
	high school counselors and principals
	to introduce CPs and increase buy-in.
DEC18-JUNE 2019	1. CTE program requirements &
	curriculum identified for 3
	occupational pathways within
	Information Technology, Hospitality &
	Tourism, Agriculture updated
	2. Training completed in select regions
	to help develop institutional/regional
	capacity for career pathways model.
JULY 2019	Tools & Materials to help implementation of
	the first three in middle & high schools
	developed.
AUGUST 2019	Complete "green-up" review of curriculum
	and standards to ensure new career pathways
	programs include "green" and sustainability
	content, skill and knowledge development
	where appropriate.
	LIMITED SERVICE POSITION ENDS